



# LANDED

Global Education Services Ltd.

## Student Inclusivity Policy



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## **1.1 Introduction**

Landed Global Education is committed to fostering an inclusive international community where all students feel valued, respected, and supported in their educational journey. This Student Inclusivity Policy outlines our commitment to creating an environment that promotes fairness, positive relations, equitable opportunities, and celebrates the rich breadth of identities and experiences across our student cohorts.

## **1.2**

This policy is committed to adopting a broad approach, recognising the various national backgrounds of our clients. While striving for a comprehensive and inclusive framework, we acknowledge that specific issues related to certain personal circumstances and characteristics may require additional or tailored initiatives or attention at various times. This commitment ensures that our client support efforts remain proactive, dynamic, and student-centred, allowing us to address evolving needs.

## **2.1 Principles**

This Inclusivity Policy is intended to highlight due attention to the following principles:

**2.2 Equity:** Landed Global Education is dedicated to treating all students fairly and with dignity, irrespective of; age, disability, gender, marriage, pregnancy and maternity, race and ethnicity, religion and belief, and sexual orientation. We are committed to equitable opportunities among our student and prospective student community. We recognise that each student's journey is different, and we are committed to providing the same high-quality services to all. Our aim is to provide tailored support to help all students thrive academically and personally.

**2.3 Diversity:** Landed Global Education celebrates diversity and acknowledges the strength that comes from different perspectives and experiences. We strive to create an environment that welcomes and values the contributions of students from all backgrounds.

**2.4 Inclusion:** We are dedicated to fostering an inclusive culture that goes beyond mere representation. Our goal is to create an environment where all students feel respected and valued. It involves ensuring students are actively engaged and have equitable access to opportunities.

### **3.1 Purpose**

The purpose of this policy is to create a culturally rich, inclusive, and respectful study experience with Landed. We recognise that inclusivity is key to creating that culture. The five stated outcomes of implementation of this policy should be:

### **3.2 Inclusive Cohort Culture**

Outcome: Cultivate an environment amongst student cohorts that embraces and promotes inclusivity, fostering a sense of belonging for all students. This includes a communications approach that celebrate and support cultural, religious, and social diversity.

### **3.3 Equitable Access to Opportunities and Support**

Outcome: Ensure that all students on our programs, irrespective of their background or personal characteristics, have equitable access to academic and professional opportunities. Simultaneously, provide tailored support services that cater to the unique needs of different student groups. This involves implementing measures to proactively address any disparities between students and reducing any barriers to success.

### **3.4 Fair Representation**

Outcome: Achieve fair representation across our staff, publications, events, and promotional materials, amplifying the varied identities and experiences within the student body. This ensures that the organisation's narrative authentically reflects the richness of its community.

### **3.5 Inclusive Program Content**

Outcome: Ensure the content and learning environment with our partners are designed to be inclusive of all students. This includes incorporating any special requirements into course content, fostering an environment that values and respects the contributions of every student.

### **3.6 Proactive Education and Awareness**

Outcome: Foster a community that is informed and aware of our approach to inclusivity. Implement ongoing education and training programs for staff to continue creating a fair and inclusive academic community.

## **4.1 Expectations**

Landed Global Education places a strong emphasis on creating an inclusive and respectful community that upholds the principles of inclusivity. In support of this commitment, all students and staff are expected to actively contribute to a positive and inclusive cohort culture.

## **4.2 Cultural Competency**

We value cultural competency as an essential aspect of an inclusive community. Students and staff are encouraged to educate themselves, through promoted events and training opportunities, about different nationalities and cultures,

fostering an environment where diversity is celebrated, and cultural awareness is promoted.

### **4.3 Respectful Conduct**

Students are expected to engage in respectful and inclusive conduct, recognising and valuing the diversity of the community. This includes refraining from any form of discriminatory, prejudiced, offensive behaviour or communication towards individuals or groups based on their personal characteristics or nationality.

## **5.1 Implementation**

Landed resolves to enact this Inclusivity Policy through the following implementations:

### **5.2 Accessible Platforms and Services**

Landed Global Education is committed to providing inclusive and accessible platforms and services that cater to the diverse needs of our student body.

All platforms and services offered by or in affiliation with the organization should adhere to the guidelines outlined in this policy. This encompasses online learning environments, LMS (learning management systems), onsite campus instruction, extracurricular events, as well as conference and social activities.

### **5.3 Education and Training**

We are dedicated to cultivating a cohort culture that is well-informed and attuned to issues of inclusivity. To achieve this, the organisation will provide ongoing education and training for staff.

By investing efforts into comprehensive inclusivity understanding, Landed seeks to empower its community with the knowledge and skills necessary to actively contribute to intercultural communication.

#### **5.4 Widening Participation**

Landed Global Education is deeply committed to widening participation, striving to make higher education accessible to individuals from diverse backgrounds. The organisation actively engages in access and outreach programs, offering information, guidance, and support to prospective students from a variety of backgrounds. We are committed to collaborating with HEIs (higher education institutions) and communities. Dedicated to increasing accessibility, Landed regularly consults with current and prospective students.

#### **5.4 Monitoring and Evaluation**

Landed Global Education is dedicated to ensuring the ongoing effectiveness and relevance of its inclusivity initiatives. To achieve this, the organisation will conduct reviews, to measure various success indicators and gain insights into the effectiveness of our efforts, identify areas for improvement, and celebrate successes.

### **6.1 Conclusion**

Landed Global Education's commitment to inclusivity is foundational to our mission. Through the implementation of this Policy, we aim to create a vibrant and supportive learning environment where every student can flourish and contribute to the breadth of our academic community.

## Contact Us

If you have any questions about this Student Inclusivity Policy, please contact us at [info@landed.zone](mailto:info@landed.zone)

*Revised: November 2024*